# Teoria de Sistemas Dinâmicos Complexos na Aquisição de Segunda Língua

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## The University of Vermont

ABOUT UVM V ADMISSIONS V ACADEMICS V STUDENT LIFE V RESEARCH V ATHLETICS V OFFICES V



## vermont complex systems center

Complex Systems Center Home

About

Associated Faculty

Certificate of Graduate Study

Courses

Highlighted Research

News & Events

**TEDxUVM** 

Video



big SCALE... big FAIL?

Find out more about our October 19, 2012 TEDxUVM.

#### Seminars

Our Spring 2013 seminar series has concluded. To watch the series, go to VIDEOS.

ARCHIVE >>

### Reading Group

Every other Wednesday, 11:45am-12:35 pm Decision Theater, Farrell Hall (Trinity Campus)

The reading group is on hiatus over the summer semester. Please check back in September 2013 for the date of our first meeting of the fall semester.



#### Main tracks

- Foundations of Complex Systems
- Information and Communication Technologies
- Infrastructures, Planning and Environment
- Biological Complexity
- Language, Linguistics and Cognition
- Social Systems, Economics and Finance

# COMPLEX SYSTEMS



## PALMA DE MALLORCA 17 - 21 OCTOBER

## **Main Topics**

Foundations of Complex Systems. Basic Sciences. Quantum complexity

Energy, Environment, Sustainability, Climate and Global change.

Complex Networks;
Data Science, Machine Learning and Artificial Intelligence in the context of Complex Systems;
Computation and information processing in complex systems;
Economics and Finance;
Social systems;
Ecological systems;
Cognition, psychology and neurosciences;
Complexity in Biology and Health Sciences;
City Science, Mobility and Transport;

#### Important Date

YRCSS WARM-UP

#### Important Dates

Deadline for satellite proposals: April 10, 2022

Results of the satellite selection: End of April

Deadline for abstracts: May 31, 2022 June 7, 2022

Results for the abstract selection:

## INTERNATIONAL JOURNAL

## OF COMPLEXITY IN EDUCATION

Home About Login Register Search Current Archives Announcements

Home > Archives > Vol 4, No 1 (2023)

VOL 4, NO 1 (2023)

#### TABLE OF CONTENTS

Reid Evans

Complex Dynamic Systems and Language Education: A Sampling of Current Research – Editorial Phil Hiver, Diane Larsen Freeman, Ali H. Al-Hoorie, Wander Lowie

A Dynamic Usage Based Perspective of Bilingual Children's VAC Development in English Rasmus Steinkrauss, Clarence Green, Marjolijn Verspoor, He Sun

A Multilayered Approach to Researching Learner Agency as Complex Dynamic System: Cases of Japanese Students Learning English at University Ryo Nitta, Kyoko Baba

Change in Degree vs. Change in Kind: Bridging the Quantitative/Qualitative Divide in Second Language Fluency placeholder text

Which turn to take? Teachers' Use of Translanguaging in Foreign Language Classrooms Nienke Smit, Jornt S. Holtman, Wander M. Lowie, Marijn W.G. van Dijk, Marjolijn H. Verspoor

Educational Landscapes Through a Complexity Theory Lens: Using System Mapping to Investigate L2 Shakespeare Studies in Secondary Schools
Gary G. Fogal

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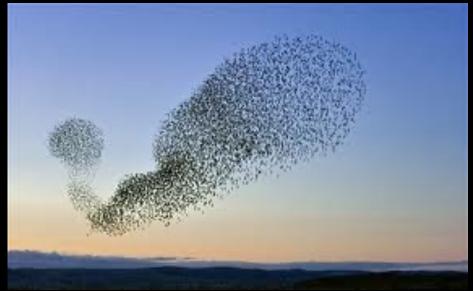


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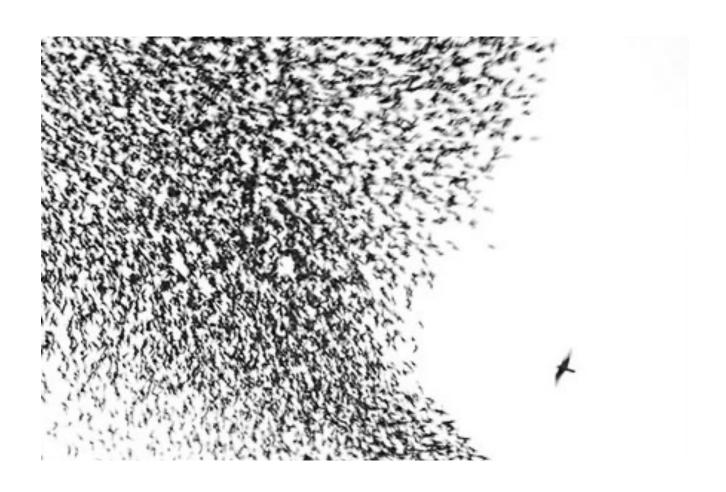


















# DINÂMICO



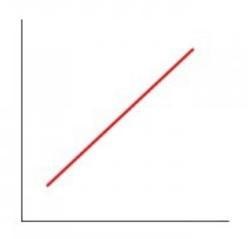
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SLA

SLD

# NÃO-LINEAR



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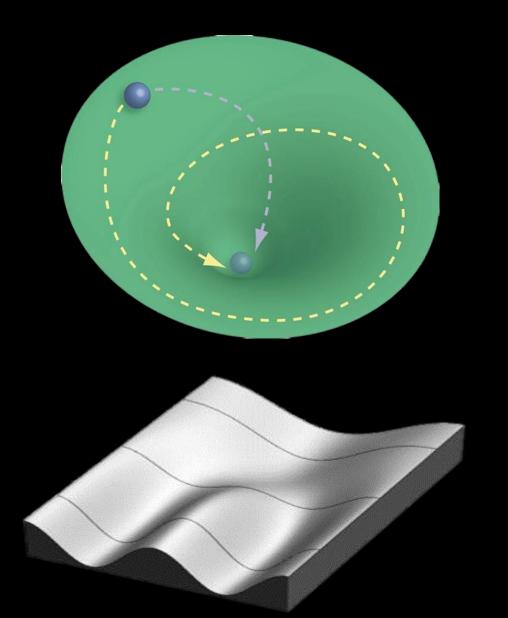
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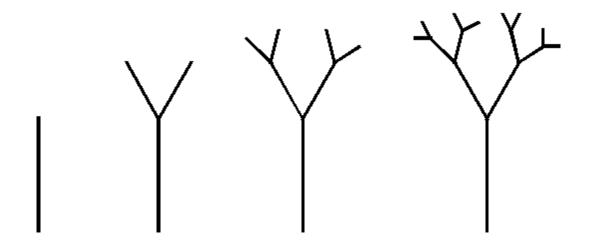


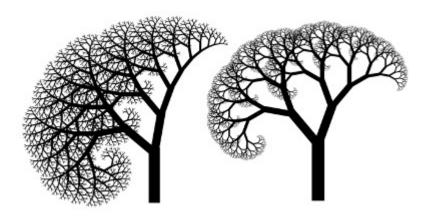
# ESTADOS DE ATRATORES





## **EMERGENTE**







# FRACTAL



# Desenvolvimento de Segunda Língua não ocorre item por item

# Relação não-linear entre ensino e aprendizagem

# DSL tem altos e baixos, progressos e retrocessos

Atratores e repelentes (protótipos e fossilização)

Cada intervenção leva os alunos por caminhos diferentes (mudanças quânticas)

Avaliação (classificação, nível, estágio final)