

High Vowels in Unstressed Final Position

in Fortalezaenses' informal speech

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Outline

1. Introduction
2. Method
3. Results
4. Discussion
5. Final remarks

Introduction

Behavior of unstressed vowels:

- 'espera' ['spɛrɐ] (Gomes 2019, Silva 2019)
- 'potes' [pɔts] (Leite 2006, Nascimento 2016)
- 'hoje' [oʒ], 'bosque' [bɔsk], 'peixe' [peʃ], 'doce' [dos] (Dubielá 2013)
- 'árduo' [ahd], 'cárie' [kar] (Cristófaró Silva & Faria 2014)
- 'chave' [ʃav] (Cristófaró Silva & Vieira 2015)
- 'sapato' [sa'pat], 'casaco' [ka'zak] (Dias & Seara 2013)

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→ **Gradient** (Albano 1999, Meneses 2012, Guzzo & Garcia 2021, Silva & Lima Jr. 2021)

Gaps:

- Dialects of the northeast → Ceará → Fortaleza
- (Semi-)spontaneous speech

Gaps and Goals

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Goals:

- Investigate the deletion/reduction of high vowels in unstressed final position in informal (semi-)spontaneous speech of Fortalezenses, considering the following variables:
 - speakers' age, formal education and sex
 - word frequency, number of syllables in the word, stressed vowel, preceding segment (place, manner, voicing)

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 - speakers' age, formal education and sex ← controlled for
 - word frequency, number of syllables in the word, stressed vowel, preceding segment (place, manner, voicing) ← not controlled for

Method

NORPOFOR

Norma Oral do Português Popular de Fortaleza-CE

(Araújo, Viana & Pereira 2018)

- Interviews (\approx 1 hr) collected between 2003–2006
- for sociolinguistics
- 198 speakers
 - raised, living, never left Fortaleza (+ 2 yrs), Fortalezense parents
 - male / female
 - age group (I: 15–25, II: 26–49, III: +50)
 - formal education (A: 0–4, B: 5–8, C: 9–11)

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- Interviews (\approx 1 hr) collected between 2003–2006
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- ~~198~~ 16 speakers
 - raised, living, never left Fortaleza (+ 2 yrs), Fortalezense parents
 - 8 male / 8 female
 - age group 8 I: 15–25, II: ~~26–49~~, 8 III: +50
 - formal education 8 A: 0–4, B: ~~5–8~~, 8 C: 9–11

Biggest challenge



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→ extreme noise reduction in Audacity, prevented spectral analyses

Noise Reduction (dB): 10; Sensitivity: 4; Frequency smoothing (bands): 2

Pilot analysis to come to these decisions:

- First ten minutes of recording ignored
- content words (nouns, adjectives and verbs)
- penultimate stress
- CV syllable
- 25 words ending in unstressed [i] per recording ($\times 16 = 400$)
- 25 words ending in unstressed [u] per recording ($\times 16 = 400$)

1. Potential words identified in orthographic transcription of interview

Procedure

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2. Best 25 of each vowel (noise-wise) selected and segmented in Praat
 - 2.1 word
 - 2.2 stressed vowel
 - 2.3 preceding consonant
 - 2.4 unstressed vowel

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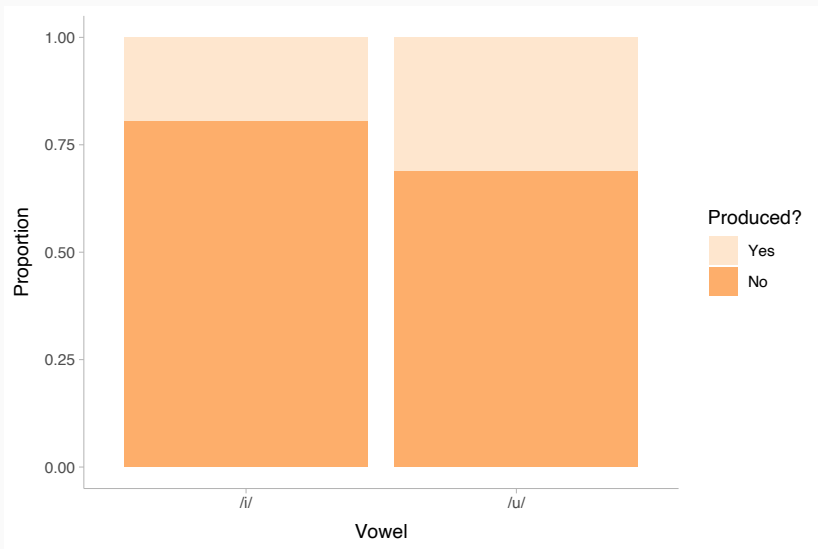
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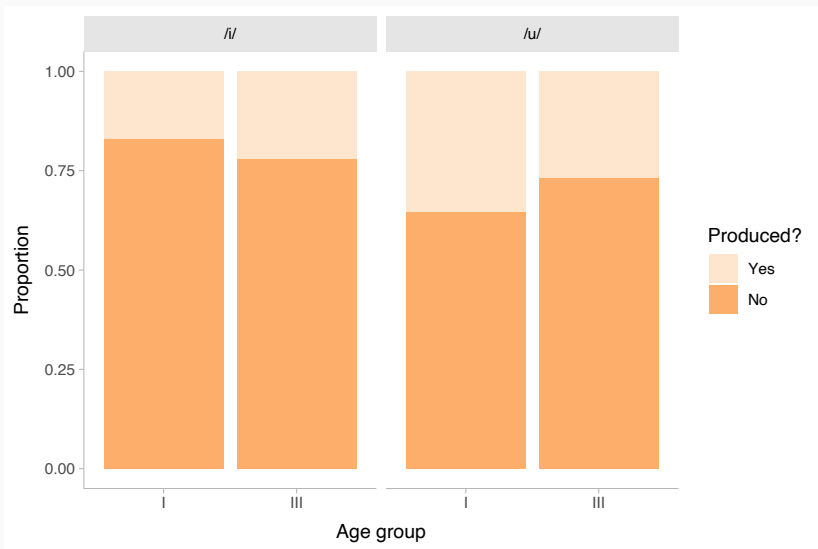
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 - vowel produced or deleted?
 - conservative decision
3. Word frequency checked in *Corpus Brasileiro* (PUCSP)
<http://corpusbrasileiro.pucsp.br> & <https://www.linguateca.pt>
4. Bayesian hierarchical model

Results

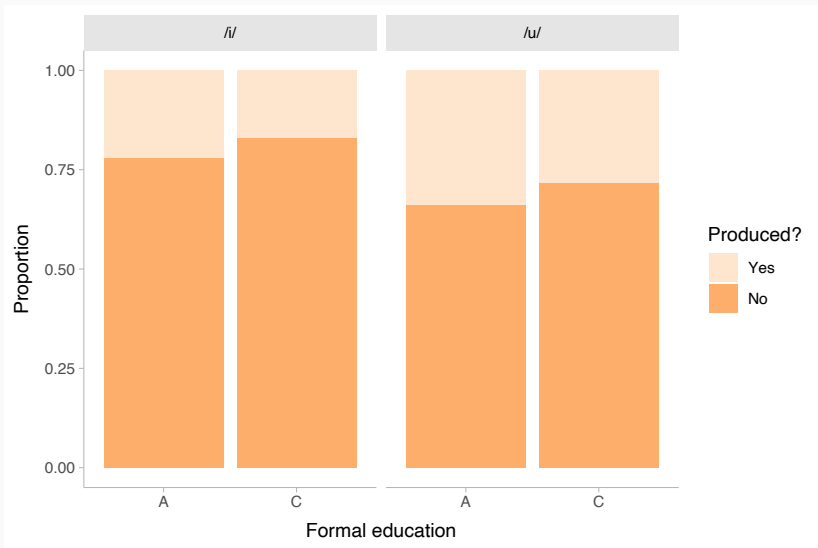
Descriptive statistics



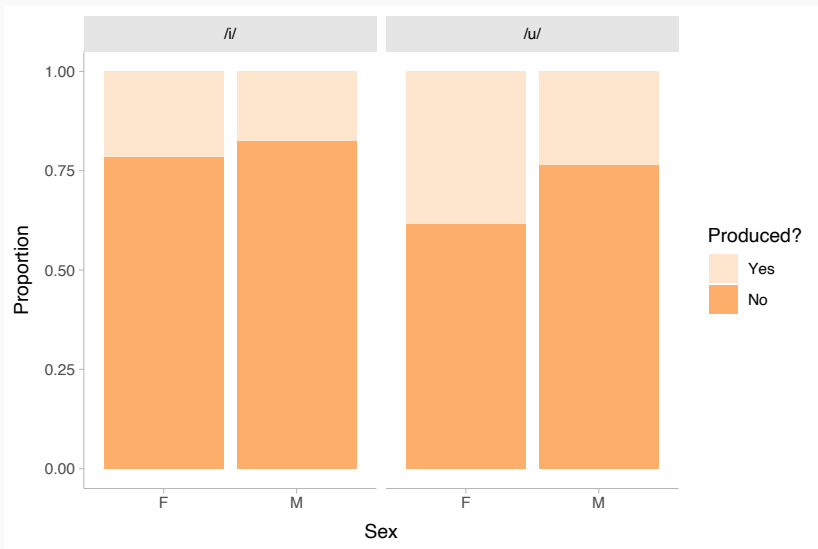
Descriptive statistics – age



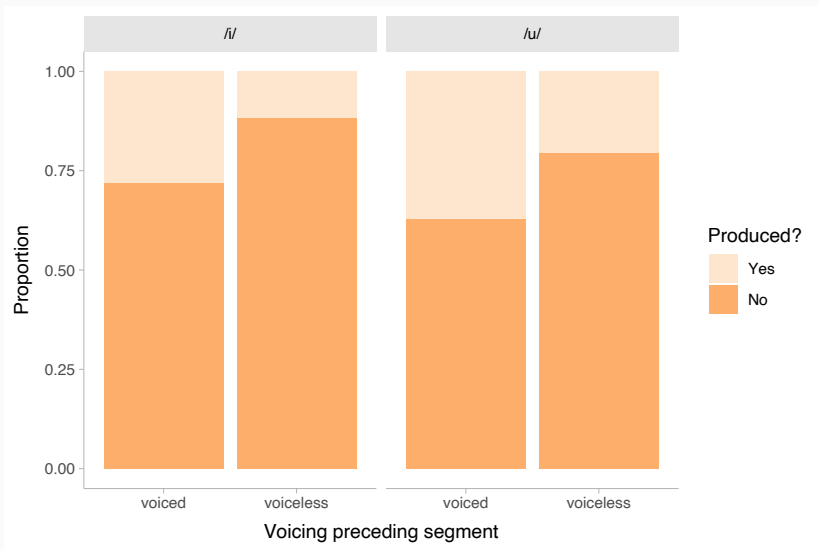
Descriptive statistics – education



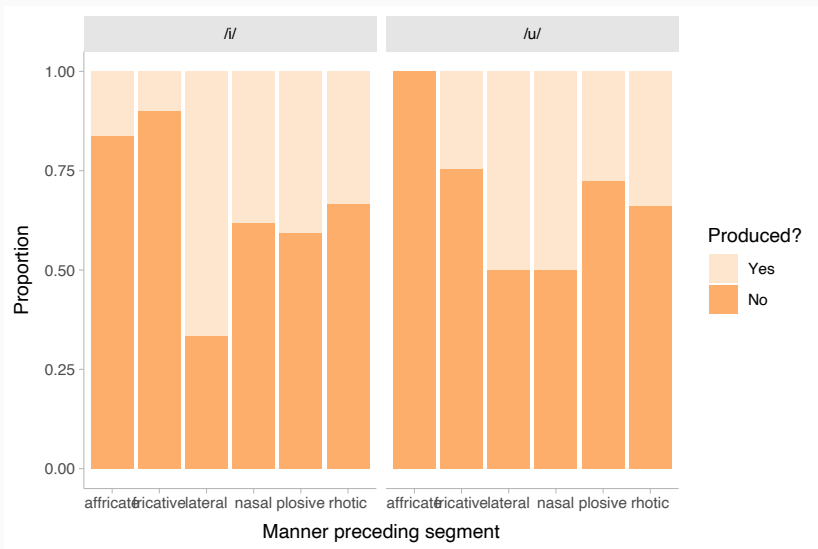
Descriptive statistics – sex



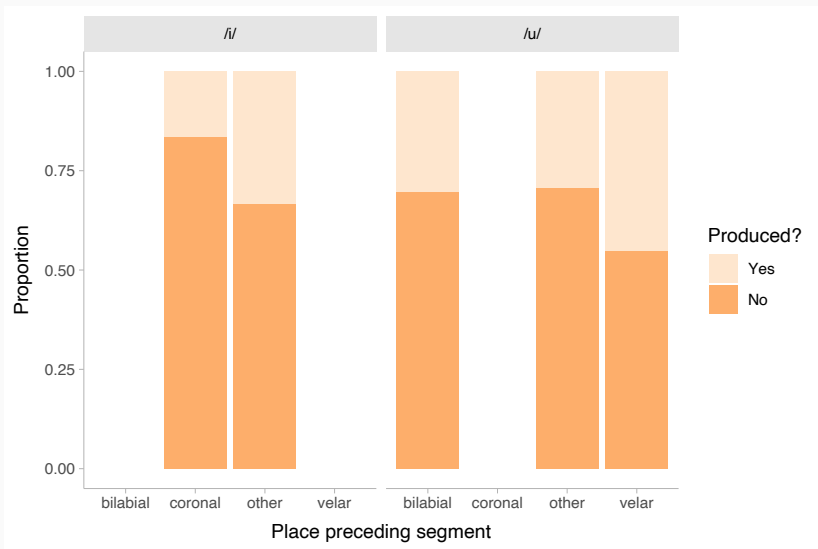
Descriptive statistics – preceding segment



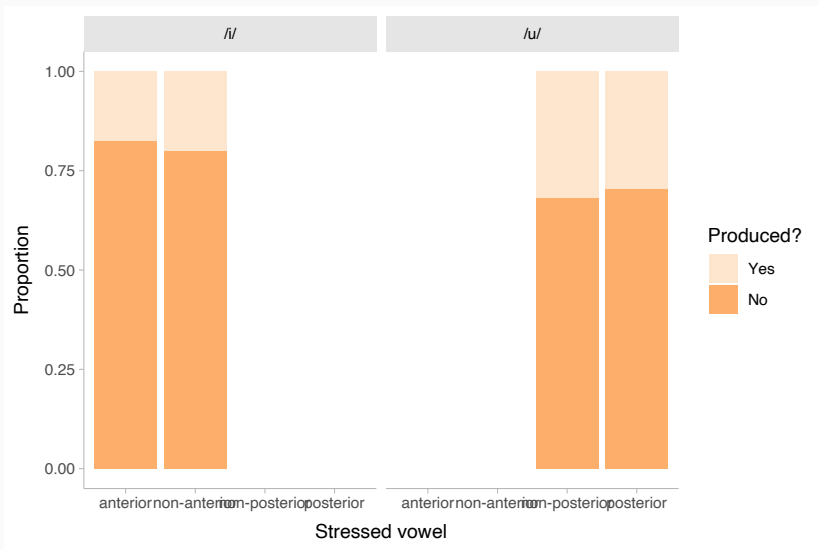
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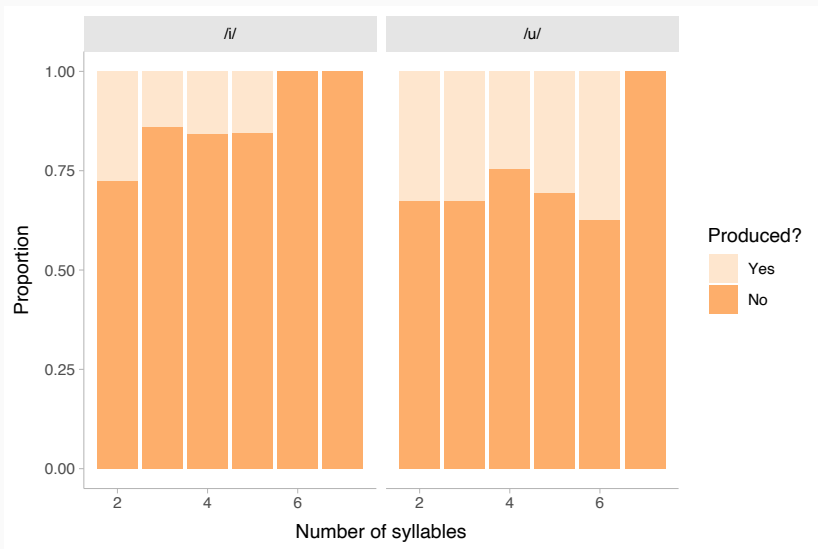
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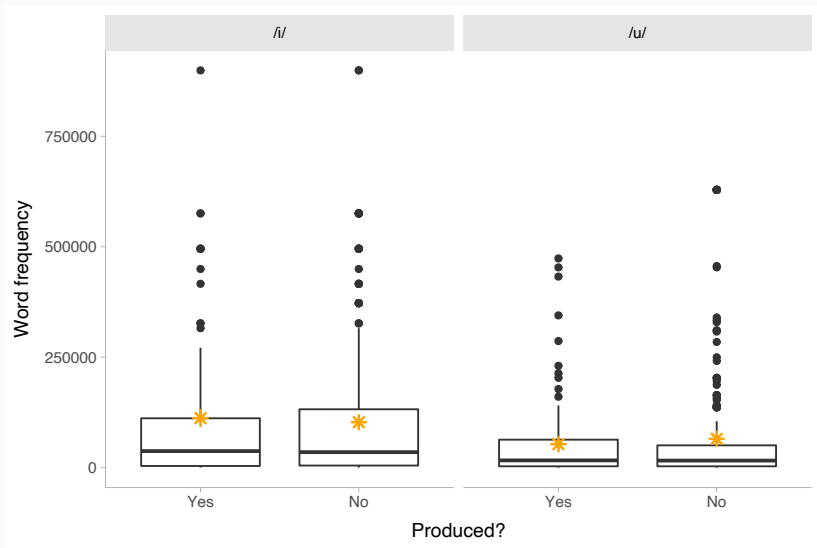
Descriptive statistics – vowel of stressed syllable



Descriptive statistics – number of syllables

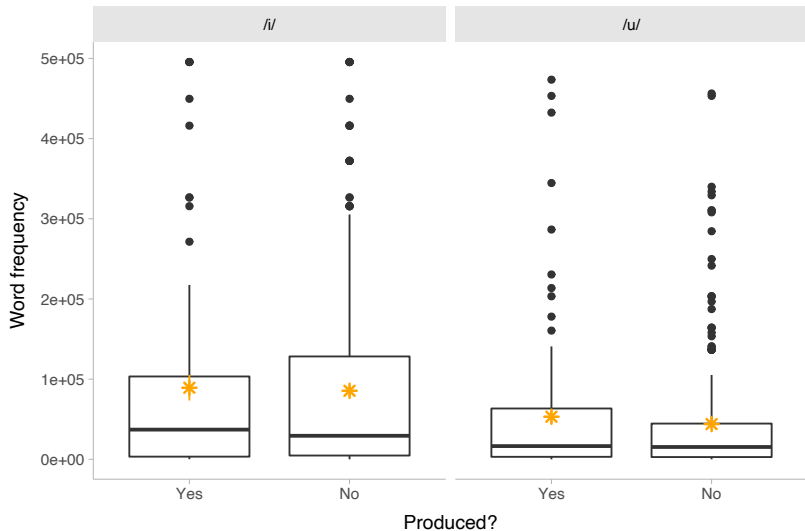


Descriptive statistics – word frequency



Descriptive statistics – word frequency

- Removing frequencies above 500k



Inferential statistics – Bayesian hierarchical model

Model:

- Logistic regression model, flat priors, random intercepts for participants
- Model comparison with `L00()` (Leave-One-Out Cross-validation)
 - w/o interactions, w/o random effects

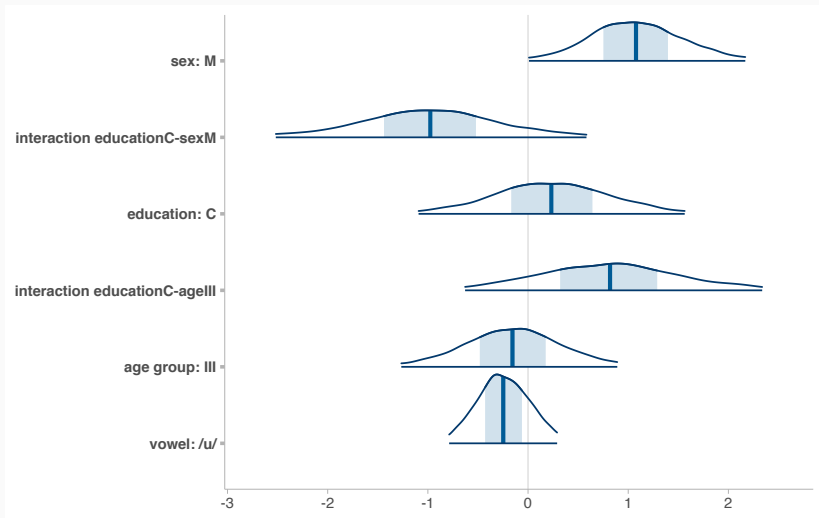
```
1 | bm1 = brm(deletion ~ vowel + age.group + education + sex +  
2 |         preceding.manner + preceding.voicing + n.syllables  
3 |         + age.group:education + education:sex  
4 |         + (1|participant),  
5 |         family = bernoulli(link = "logit"))
```

Inferential statistics – Bayesian hierarchical model

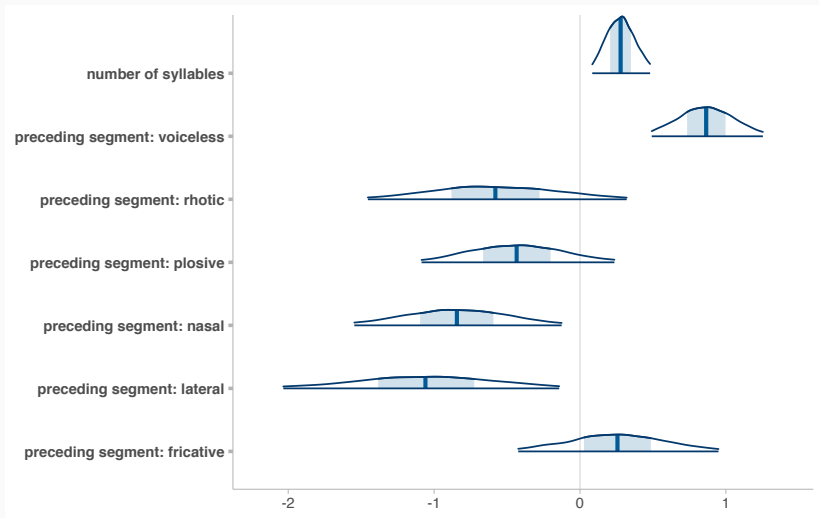
```
1 | Group-Level Effects:
2 | ~participant (Number of levels: 16)
3 |           Estimate Est.Error 1-95% CI u-95% CI
4 | sd(Intercept)    0.62    0.24    0.26    1.22

5 | Population-Level Effects:
6 |           Estimate Est.Error 1-95% CI u-95% CI
7 | Intercept                -0.12    0.61   -1.37    1.06
8 | vowel/u/                  -0.25    0.28   -0.79    0.29
9 | age.groupIII              -0.16    0.54   -1.27    0.89
10 | educationC                 0.23    0.66   -1.09    1.56
11 | sexM                       1.08    0.53    0.01    2.17
12 | prev.mannerfricative       0.26    0.35   -0.42    0.95
13 | prev.mannerlateral        -1.06    0.49   -2.03   -0.14
14 | prev.mannernasal          -0.84    0.37   -1.55   -0.13
15 | prev.mannerplosive        -0.43    0.34   -1.09    0.24
16 | modo.art.anteriorrhotic   -0.58    0.45   -1.45    0.32
17 | prev.voicingvoiceless     0.86    0.20    0.49    1.25
18 | n.syllables                0.28    0.10    0.08    0.48
19 | age.groupIII:educationC   0.82    0.76   -0.63    2.34
20 | educationC:sexM          -0.98    0.77   -2.52    0.58
```

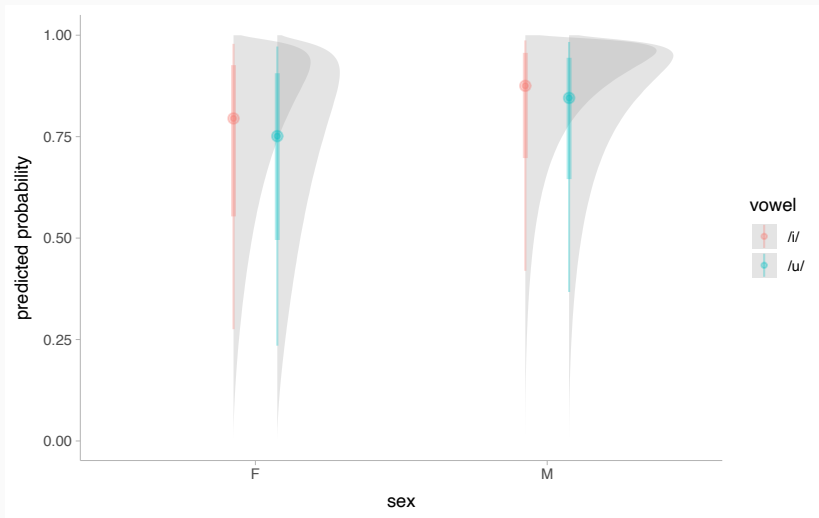

Inferential statistics – posterior distributions



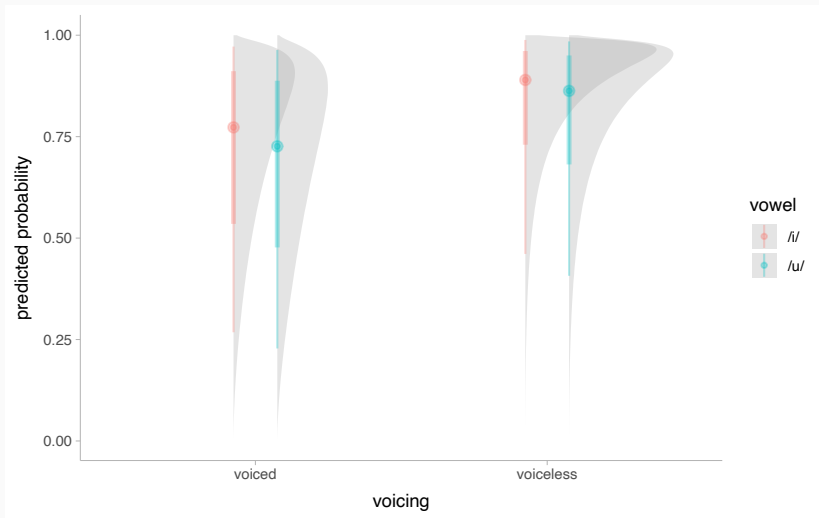
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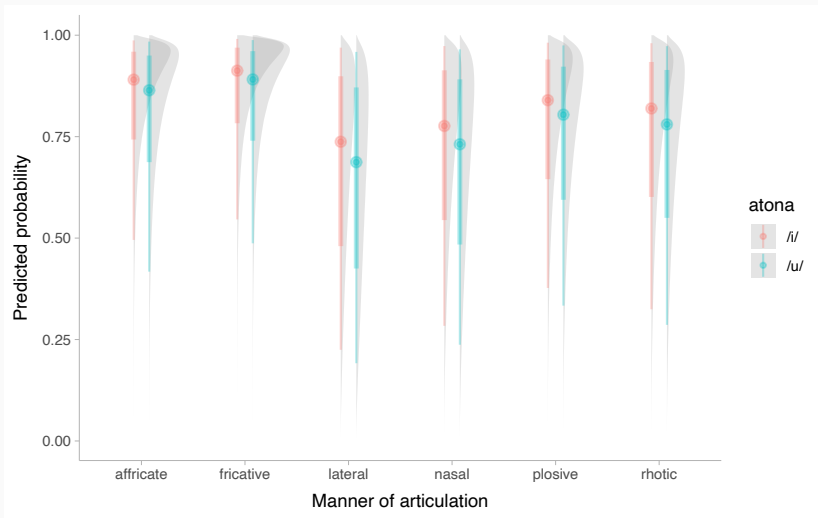
Inferential statistics – predicted probabilities of reduction



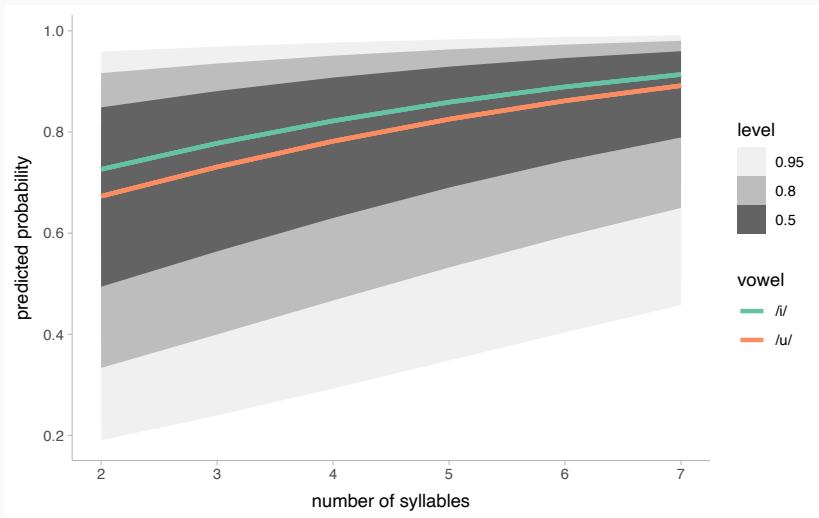
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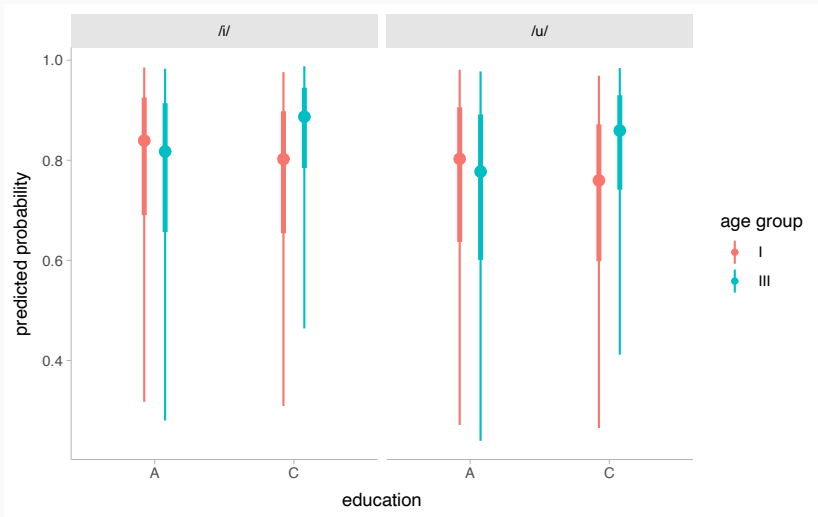
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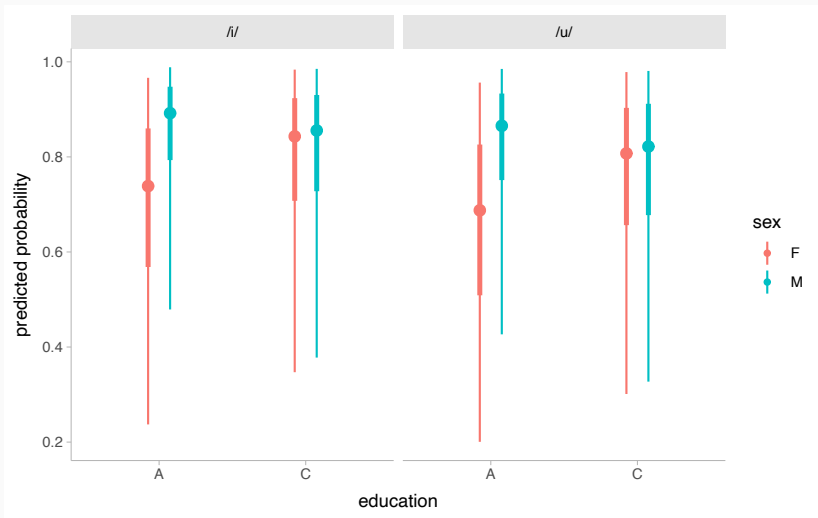
Inferential statistics – predicted probabilities of reduction



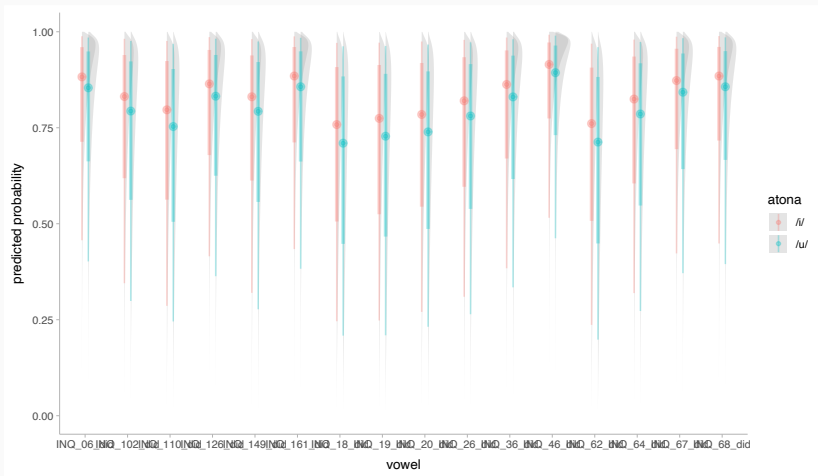
Inferential statistics – Interactions



Inferential statistics – Interactions



Inferential statistics – Random effects



Discussion

YES	NO
male	education sex
number of syllables	[i] [u]
preceding voiceless	preceding place
preceding affricates	stressed vowel
preceding fricatives	word frequency

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- nothing relevant with social variables
- linguistic variables as expected from previous studies
 - word frequency was a surprise (confounding effects?)
 - number of syllables not entirely credible

Contributions:

- Description of the phenomenon in the dialect of Fortalezenses
- Use of informal (semi-)spontaneous speech
- Less deterministic inferential model (soon on github and OSF)

Final remarks

Limitations — next steps

- Check speech rate
- Look into relative durational patterns
- Investigate speech of individuals who delete/reduce more/less
- Include other positions of unstressed vowels
- Revisit frequency (include type frequency)
- Laboratory data collection

Questions?

Suggestions?